



Gifted and Talented Education (GATE)

Parent Meeting

GATE Team Introductions

GATE Facilitator - Laurie White lwhite@conejousd.org

GATE Administrator - Gina Mandell gmandell@conejousd.org

GATE-DAC Parent Representative - Interested in volunteering?



“Bright Child-Gifted Learner”

By Janice Szabos

BRIGHT CHILD	GIFTED LEARNER
Knows the answers	Asks the questions
Is interested	Is highly curious
Is attentive	Is mentally and physically involved
Has good ideas	Has wild, silly ideas
Works hard	Plays around, yet tests well
Answers the questions	Discusses in detail, elaborates
Top group	Beyond the group
Listens with interest	Shows strong feelings and opinions
Learns with ease	Already knows
6-8 repetitions for mastery	1-2 repetitions for mastery
Understands ideas	Constructs abstractions
Enjoys peers	Prefers Adults
Grasps the meaning	Draws inferences
Completes assignments	Initiates projects
Is receptive	Is intense
Copies accurately	Creates a new design
Enjoys school	Enjoys learning
Absorbs information	Manipulates information
Technician	Inventor
Enjoys straightforward, sequential presentation	Thrives on complexity
Is alert	Is keenly observant
Is pleased with own learning	Is highly self-critical

“What makes a child gifted and talented may not always be good grades in school, but a different way of looking at the world and learning.” - Chuck Grassley

GATE in CVUSD

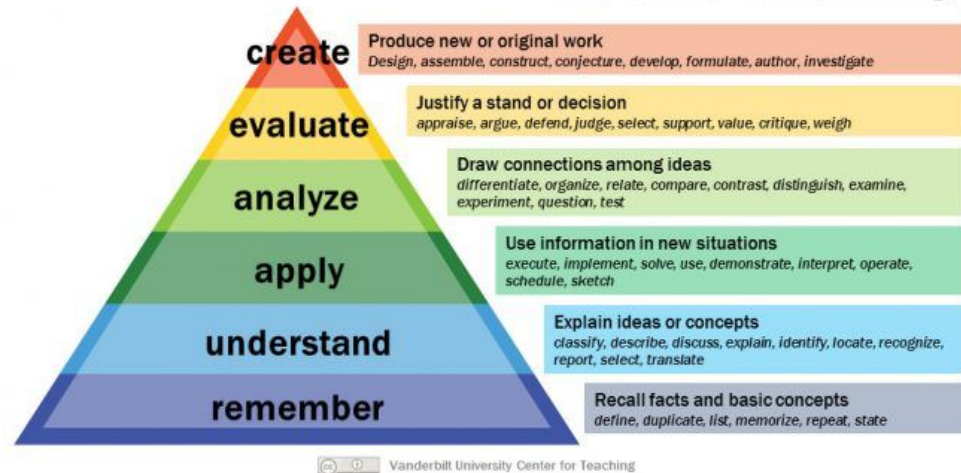
- ★ The purpose of GATE is to provide qualitatively differentiated learning experiences for students with unique abilities and talents in all academic areas.
- ★ Our goal is for students to become successful learners capable of performing at high levels of ability.
- ★ We aim to meet the social/emotional needs of these students by providing opportunities for gifted learners to interact throughout the school day.

- Cluster grouping
- Universal Design for Learning (UDL)
- Focus on quality not quantity
- Consider higher levels of complex, critical, and creative thinking.

- ◆ Bloom's Taxonomy
- ◆ Webb's Depth of Knowledge
- ◆ Depth and Complexity


GATE in the Classroom

Bloom's Taxonomy



Elementary Individual Differentiated Learning Plan (IDLDP)

- This form will be collaboratively completed during your **parent/teacher conference**.
- A plan/agreement between the teacher, student, and parents to **support** your gifted learner.
- Discuss **goals** with your student. They can be academic, behavioral, emotional, organizational, etc.



**CONEJO VALLEY UNIFIED SCHOOL DISTRICT
STUDENT SUPPORT SERVICES
GIFTED AND TALENTED EDUCATION**

INDIVIDUAL DIFFERENTIATED LEARNING PLAN

Student Name _____ **School** _____
Date _____ **Grade** _____ **Years in GATE** _____
Guardian Name(s) _____ **Teacher** _____

Student Cognitive Strengths [as observed and/or assessed]: (check all that apply)

<input type="checkbox"/> Visual - Spatial Skills	<input type="checkbox"/> Verbal Reasoning
<input type="checkbox"/> Auditory Processing	<input type="checkbox"/> Abstract Reasoning
<input type="checkbox"/> Others _____	

Student Ability Strengths and Confidences: (check all that apply)

<input type="checkbox"/> Math Reasoning / Mental	<input type="checkbox"/> Math Calculation
<input type="checkbox"/> Literature / Reading	<input type="checkbox"/> Writing (type: _____)
<input type="checkbox"/> History	<input type="checkbox"/> Science
<input type="checkbox"/> Visual Arts	<input type="checkbox"/> Performing Arts
<input type="checkbox"/> Multimedia / Technology	<input type="checkbox"/> Leadership Skills
<input type="checkbox"/> Music	<input type="checkbox"/> Peer Relationships
<input type="checkbox"/> Others _____	

Unique Interests and/or Areas of Concern: Yes No
If yes, please include here: _____

GATE PLAN

Student Goal(s) for the School Year (At least 1 goal required):

- _____
- _____
- _____

Note: Goals can be a class project, social-emotional based, or academic outcome based, etc.

Proposed Activities for the Year (GATE Activities can be school based or parent provided):

- _____
- _____
- _____

End of Year Self-Reflection of Goal(s) (Describe how each goal will be reviewed):

- _____
- _____
- _____

Teacher Signature _____ **Guardian Signature** _____ **Student Signature** _____

Instructions: Plan shall be completed with parent and student input at the beginning of each school year.
 Teacher and student shall review and reflect prior to the end of the school year.

GATE Activities on Campus

- Monthly enrichment opportunities
 - Designed with student interests in mind and engagement with peers in a variety of activities
- Social-emotional well-being
- Creativity
- Critical thinking and deductive reasoning.

Activities we have designed/facilitated in the past are:

- ❖ Coding
- ❖ Field Trips
- ❖ Creating videos for school activities
- ❖ Mentoring

Enrichment Opportunities



- ❑ After Class Enrichment Series (ACES)
- ❑ Invention Convention
- ❑ Noetic Math
- ❑ Odyssey of the Mind
- ❑ Passion Projects
- ❑ Community Service Projects
- ❑ Reflections

Resources

Organizations:

- [California Association for the Gifted \(CAG\)](#)
- [Davidson Institute for Talent Development](#)
- [Duke Talent Identification Program \(TIP\)](#)
- [Hoagies Gifted Education Page](#)
- [Johns Hopkins Center for Talented Youth](#)
- [National Association for Gifted Children \(NAGC\)](#)
- [Supporting Emotional Needs of the Gifted \(SENG\)](#)
- [Summer Institute for the Gifted \(SIG\)](#)
- [Texas Association for the Gifted and Talented \(TAGT\) Parent Webinars](#)
- [Tri-County GATE Council \(TCGC\)](#)

[CVUSD GATE Webpage](#)

[Articles](#)

[Enrichment/Extension Activities](#)

[GATE District Advisory Council](#)

CVUSD Student Support Services Team

Director, [Christina Harrison](#)

GATE-TOSA, [Stefanie Caswell](#)



Timeline

GATE referrals for students in 4th grade and above (or 3rd grade students that are NEW to CVUSD) are due by **November 1st**.

Universal screening for rising 3rd graders will begin in early April.
Options for parents/guardians to **opt out**.

Important Points for Parents of Gifted Children to Remember:

- Gifted individuals often put a lot of pressure on themselves; encourage risk taking and learning from mistakes.
- Students may need support working with others and collaborating.
- Gifted individuals are often sensitive and may need social/emotional support.
- Support your student's passions and encourage them.

Parent and Community Involvement

Each school has a parent rep who attends monthly meetings of the GATE District Advisory Council

The purpose of these meetings is to:

1. Provide information about the GATE program
2. Provide opportunities to meet with other GATE parents with similar challenges and/or concerns
3. Help with ideas to enhance opportunities for students and support student success

GATE District Advisory Council Meetings

All Meetings 9:15 - 11:15 am
in the University Center MPR

- Friday, September 13th
- Friday, November 8th
- Friday, December 13th
- Friday, February 7th
- Friday, March 21st
- Friday, May 2nd

SUPER DAC Meetings in the University
Center MPR from 9:00 - 11:30 am

- Tuesday, October 8th
- Tuesday, March 11th

Interested in Getting Involved?

Our CVUSD family and community is full of experts.

If you have a special skill set/gift or talent that you are willing to share with our students, we would love to hear from you!

A Different Lens

Gifted individuals view the world in different ways than others, and their thoughts, actions, and feelings are more intense. It has been said that an exceptionally gifted individual sees the world as if they are looking through an electron microscope.

They often see what others do not see, and what others cannot even *imagine*.



Thank you for joining us!

Any questions?